

### YEARLY STATUS REPORT - 2022-2023

### Part A

### Data of the Institution

1.Name of the Institution	GOVT. NAVEEN COLLEGE JANAKPUR M.C.B
• Name of the Head of the institution	Mr. ATUL KUMAR VERMA
• Designation	IN-CHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	-
• Mobile No:	9415248896
• Registered e-mail	gndc.jnk2008@gmail.com
• Alternate e-mail	atul9580736305@gmail.com
• Address	NEAR TAHSIL OFFICE BHARATPUR
• City/Town	JANAKPUR
• State/UT	C.G.
• Pin Code	497778
2.Institutional status	
Affiliated / Constitution Colleges	SANT GAHIRA GURU UNIVERSITY SAGUJA AMBIKAPUR
• Type of Institution	Co-education
• Location	Rural

Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SANT GAHIRA GURU UNIVERSITY SAGUJA AMBIKAPUR
• Name of the IQAC Coordinator	Dr. AWANISH K. PATEL
• Phone No.	
• Alternate phone No.	
• Mobile	9993889272
• IQAC e-mail address	iqac.jnk@gmail.com
• Alternate e-mail address	drawanishpatel@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	<u>http://www.janakpurcollege.ac.in</u>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.janakpurcollege.ac.in/ College.aspx?PageName=Academic%20 Calendar

### **5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.61	2022	27/09/2022	27/09/2027

6.Date of Establishment of IQAC

16/11/2019

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Naveen College Janakpuur	Salary	State Government	2022-2023	68.40 lakhs
Government Naveen College Janakpuur	ICT	State Government	2022-2023	00.00
Government Naveen College Janakpuur	Furniture	State Government	2022-2023	2.50 lakhs
Government Naveen College Janakpuur	Machine	State Government	2022-2023	4.00 lakhs
Government Naveen College Janakpuur	Sports	State Government	2022-2023	7.00 lakhs
Government Naveen College Janakpuur	ST Books & Stationary	State Government	2022-2023	1.00 lakhs
Government Naveen College Janakpuur	Postal	State Government	2022-2023	0.03 lakhs
Government Naveen College Janakpuur	Books & Magzine	State Government	2022-2023	5.00 lakhs
Government Naveen College Janakpuur	Stationary	State Government	2022-2023	0.15 lakhs
Government	BPL Books	State	2022-2023	00.00 lakhs

Naveen College Janakpuur		Government		
Government Naveen College Janakpuur	SC Books & Staionary	State Government	2022-2023	0.14 lakhs
Government Naveen College Janakpuur	Labour Charge	State Government	2022-2023	4.50 lakhs
Government Naveen College Janakpuur	Electricity	State Government	2022-2023	0.45 lakhs
Government Naveen College Janakpuur	other contingency	State Government	2022-2023	00.00 lakhs
Government Naveen College Janakpuur	Machine maintenance	State Government	2022-2023	00.00 lakhs
Government Naveen College Janakpuur	Raw Material	State Government	2022-2023	00.00 lakhs
Government Naveen College Janakpuur	Maintenance	State Government	2022-2023	00.00 lakhs
Government Naveen College Janakpuur	NAAC	State Government	2022-2023	4.00 lakhs
Government Naveen College Janakpuur	Special Service	State Government	2022-2023	00.00 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	<u>View File</u>
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

• If yes, mention the amount

#### **11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The IQAC prepared Academic Calendar, Teaching Plan and Time Table for the session July 2022 June 2023 and implemented the planning effectively.

To develop academic awareness Induction programme for newly admitted students was conducted by IQAC in the beginning of the academic session.

To acquaint the newly appointed guest faculty members of the academic programmes, curriculum and administrative policies One day orientation workshop was conducted by IQAC.

The IQAC properly planned and collected the data for completing the report for the All India Survey of Higher Education (AISHE) as required by 'Ministry of Human Resource Development Department of Higher Education New Delhi'.

The IQAC conducted Parent-Teacher and Alumni meetings to improve academic results and social partnershiip by taking suggestions from Parents, Alumni and Teachers. Meetings have been fruitful for the overall development of the students, teachers and the college.

### **12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar and Time Table	The IQAC prepared implemented the academic calendar in collaboration with the academic calendar provided by the University. It helped in conducting the teaching learning activities timely and in smooth manner.
Organising Yuwa Utsav and NSS camp	Yuwa Utsav was orgnised on 29/01/2023 and NSS camp was organised in village Patwahi from 30/01/2023 to 5/02/2023.
NAAC peer team visit for academic grading	NAAC peer team visited the college on 22-23/09/2022 and accredited 'C
Refresher Course of IQAC In- charge	IQAC incharge attended online refresher course from 11/7/2022 to 23/07/2022 conducted by Pt. RS University, Raipur

13.Whether the AQAR was placed before statutory body?

• Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

No

### 14.Whether institutional data submitted to AISHE

Pa	art A
Data of th	e Institution
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6.Date of Estat	olishment of IQ	AC	16/11/2019			
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	
5.Accreditation	n Details					
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.janakpurcollege.ac.in /College.aspx?PageName=Academic% 20Calendar				
4.Whether Aca during the year	demic Calenda r?	r prepared	Yes			
3.Website addu (Previous Acad	ess (Web link o lemic Year)	of the AQAR	http://www	.janakpurco	<u>llege.ac.in</u>	
• Alternat	e e-mail address		drawanishp	atel@gmail.	COM	
• IQAC e-	-mail address		iqac.jnk@g	iqac.jnk@gmail.com		
• Mobile		9993889272				
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• Name of the statutory body	
Name	Date of meeting(s)
Name Nil	Date of meeting(s) Nil
Nil	Nil
	Nil

In order to develop multidisciplinary approach and holistic academic growth in students and among various courses and streams the IQAC conducts seminars and webinars for the students and the teachers of various programmes. The faculty members invite lectures and sessions from each other to acquaint the students of the linkages of subjects with various disciplines.

### 16.Academic bank of credits (ABC):

The Academic Bank of Credits is based on the guidelines of the Sarguja University and Higher Education Department, Chhattisgarh. Pedagogical approach of the College is student centric, constructivist, inquiry based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the student's learning outcome.

### **17.Skill development:**

The College is planning to start up Short term and Vocational courses for the students so develop various skills related to post-college life and career. A variety of trainings like Pot making, Millet-processing, Organic fertilizer making, etc. are given to the students to enalbe them to earn their livelihood while studying. The faculty members are motivated to attend Orientation programmes and Refresher Courses to develop their academic skills and expertise.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)** 

The Teachers of the College efficiently use bilingual mode in teaching-learning process i.e. in English and Hindi. To achieve this, puropose proper Smart English Language Lab software has been installed in the Central Library. In order to promote the Local language, Art and Culture, the College has initiated compulsory literacy activities through discussions/interactions/symposiums in local languages which will fetch extra credit to the learners. The community and Janbhagidari Samiti is also involved in giving the students wider exposure for learning Indian knowledge and local culture.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The aim of the learning outcome of academic process and teahing learning is to enable the students academically to undertake all possible endeavours for their own life and the community at large and also to develop responsibilities as a good citizen among students. The College has made a variety of approaches in teaching Learning process like; Lectures, Seminars, Tutorials/Workshops, Practical, Project work, Dissertation, training programmes for livelihood and field trips. The faculty and the college focusses on quality based teaching-learning with excellence in performance and results.

#### **20.Distance education/online education:**

Janakpur College has considerable necessary ICT facilities and has prepared itself to offer vocational course through Open Distance Learning (ODL) mode. Several Classrooms of the College are digitally equipped with internet facility to support and promote online education. Important meetings and seminars are held in online mode and academic group discussions and content sharing is done through online mode. The College is preparing to make available all such types of e- content material to stakeholders through online mode to meet the future challenges.

### **Extended Profile**

1.Programme		
1.1		128
Number of courses offered by the institution across during the year	ss all programs	
File Description	Documents	
Data Template		<u>View File</u>
2.Student		
2.1		895
Number of students during the year		
File Description	Documents	
Data Template		<u>View File</u>
2.2		836
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template		<u>View File</u>

2.3		148	
Number of outgoing/ final year students during the year			
File Description Documents			
Data Template		<u>View File</u>	
3.Academic			
3.1		10	
Number of full time teachers during the year			
File Description	Documents		
Data Template		<u>View File</u>	
3.2		2	
Number of Sanctioned posts during the year			
File Description	Documents		
Data Template	Data Template		
4.Institution			
4.1		10	
Total number of Classrooms and Seminar halls			
4.2		28.77	
Total expenditure excluding salary during the year (INR in lakhs)			
4.3		23	
Total number of computers on campus for academ	nic purposes		
Par	t B		
CURRICULAR ASPECTS			
1.1 - Curricular Planning and Implementation			
1.1.1 - The Institution ensures effective curriculur documented process	n delivery throug	h a well planned and	
Govt. Naveen College Janakpuris a	ffiliated to	o Sant Gahira Guru	

Vishwavidyalaya Sarguja, Ambikapur C.G.The College adheres to the affiliating University for syllabus and curriculum and develops the academic calendar for the teaching learning activities.At the beginning of every academic year, the Principal conducts meeting with all faculty members to develop strategies for effective implementation of syllabus as well as extension activities.Teaching faculty members prepare their own plan of action according to the syllabus for effective curriculum delivery.Day to day teaching and execution of teaching plan is being maintained regularly in Teaching Diary by the faculty members and diary is inspected by the principal at the end of the month and he required suggestions are given for acadmic improvement.All Departments maintaintheir Departmental libraries and addnew text books, reference books and journals to cater to the needs of the students. Besides traditional lectures and seminars, resourceful infrastructure for the use of ICT in classrooms, like power point presentations and audio visual support, You-Tube assisted learning are all available to make the delivery of the curriculum effectiveand interesting for the students.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Academic%20Calendar&topicid=8 7

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC and Academic Calendar Committee prepare their own College Academic Calendar in accordance with the academic calendar of University and Higher Education Department. The College Academic Calendar is made keeping in mind all the curricular and cocurricular aspects. The Academic Calendar has complete information regarding the Annual Sports, Cultural activities, Youth Festival, NSS and YRC activities, Celebration of National and International days, and tentative dates of examination. It is mandatory for the students and the faculty to adhere to the Academic Calendar for the effective completion of academic activities. The Principal of the College regularly conducts meetings of different Committees to ensure the better functioning of the Academic Calendar. The teaching faculty of the College regularly conducts Group Discussions, Mock-test, Surprise-test, Unit test, Quarterly/Half yearly examination and CCA in CBCS on University pattern to promote continuous internal assessment of the students. Thus the learners get acquainted with the pattern of University question paper.

The faculty members encourage the students for the preparation of Assignment, Project Work and Dissertation in specific areas to prepare thestudents well.

File Description	Documents	
Upload relevant supporting documents	<u>View File</u>	
Link for Additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Academic%20Calendar&topicid=4 <u>7</u>	

<b>1.1.3 - Teachers of the Institution participate</b>	D.	Any	1	of	the	above
in following activities related to curriculum						
development and assessment of the affiliating						
University and/are represented on the						
following academic bodies during the year.						
Academic council/BoS of Affiliating						
University Setting of question papers for						
UG/PG programs Design and Development						
of Curriculum for Add on/ certificate/						
Diploma Courses Assessment /evaluation						
process of the affiliating University						

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

### **1.2 - Academic Flexibility**

### **1.2.1** - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1	
File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### **1.2.2.1** - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<u>View File</u>

### **1.2.3** - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

### **1.2.3.1** - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

### **1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College ismeticulously followingthe curriculum prescribed by the affiliating Sarguja University. The University curriculum integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Following are the selected few courses in the curriculum which focuseson these issues:

Issues focusing on Gender Sensibility:

The courses of Foundation Course containing language papers, Political Science, Sociology and Literature courses havedetailed units containing Gender issues. Political Theory provides valid information about Gender Equity.

Issues focusing on Human Values and professional Ethics:

The course of Political Science in UG and PG, Commerce and Sociology has unit wise chapters on Human Values and social ethics in UG.

The course of Political Science and Literature courses in Hindi and English cover wide area effectively on Human Values with the Indian Government and Politics.

Foundation Course Hindi Language is Compulsory for all UG demonstrate knowledge about Human Values.

The course of Commerce elicits views of Professional Ethics and Human Values by the contextual knowledge of Business Communication, Business Environment etc.

Environment and sustainability:

In all the UG programmes there is a compulsory paper on Environmental studies in which students have to prepare a project Report on the issues related to environment, environment preservation, sustainibility and cleanliness.

The course of Political Science, Economics, English and Zoology has chapters relevant to Environment. The course of Botany gives appropriate knowledge relevant to the Environment and Sustainability with Ecology, Environmental Biology.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

# **1.3.2** - Number of courses that include experiential learning through project work/field work/internship during the year

<sup>0</sup> 

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

0	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedb syllabus and its transaction at t from the following stakeholders Teachers Employers Alumni	he institution	D. Any 1 of the above	
File Description	Documents		
URL for stakeholder feedback report		<u>View File</u>	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)		No File Uploaded	
Any additional information(Upload)		No File Uploaded	
1.4.2 - Feedback process of the may be classified as follows	he Institution A. Feedback collected, analyzed and action taken and feedback available on website		
File Description	Documents		
Upload any additional information		<u>View File</u>	
URL for feedback report	http://www	.janakpurcollege.ac.in/College.a spx?PageName=Feedback	
TEACHING-LEARNING AND	EVALUATION		
2.1 - Student Enrollment and P	2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Nun	nber of students	admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year			
1440			
File Description	Documents		
Any additional information		No File Uploaded	
Institutional data in prescribed format		<u>View File</u>	
2.1.2 Number of costs filled a primet costs recorded for regions acts portions (SC ST ODC			

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

٦

#### supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

823

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has designed well planned system to assess the learning levels of the students. The college has a defined policy for assessment of competency, skillsand the different levels of learning, alnalysing and assimilating the knowledge. Counseling sessions areorganized by faculty members before the commencement of programs to make the students well informed regarding their strength and weaknesses.

To find out the slow and advanced learners, the various activities are conducted by all the disciplineslike question answer session, the quiz on general knowledge, topic test, role playing activity, home assignments etc. The academic performance in the previous academic year is also a good indicator to identify the slow and advanced learners.

The initiatives taken by the college for the slow learners are as follows:

Remedial coaching is offered to slow learners and academically weak students. OrganizingTopic tests, surprise tests, mid-term tests alsohelp to improve slow learners to certain desired levels.

Encouragement is given to advanced learners to independently prepare lecture notes. Various reference books and notes are provided to both the slow learners and the advanced learners.

View File

File Description	Documents
Link for additional Information	http://www.janakpurcollege.ac.in/College.a spx?PageName=OTHER%20DOCUMENTS&topicid=151
Upload any additional information	<u>View File</u>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students		Number of Teachers
895		10
File Description	Documents	

### 2.3 - Teaching- Learning Process

Any additional information

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are an opportunity for students to develop academic potential, to learn taking initiative, to make decisions and excel in otherskillsfor learning results. The College isconstantly working towards a shift from a traditional teaching culture to a holistic learning environmentwith positive involvement of students.

The College provides a collaborative and participative learning, by adopting Debates, Quiz competitions, Poster presentations, Cultural programs, Assignments, Seminars, and interaction with experts for a holistic development of students. Skill enhancement programs like English Language and Communication classes enablestudents to express their feelings and ideasin English and correct their pronunciation. The Department of Computer Science provides an effective platform for inter-department levels to improve computing skill ofall students. For this, thePGDCA students conduct class presentation for the students of another department to aware on latest technologies and preparation of their project works/Dissertations and PPT. Teachers also organize intra-departmental interactive lectures and question-answer session in the subjects to encourage innovative interpretation among students. Extension and outreach programs, in collaboration with other agencies, generate a space for the students to practically apply their classroom knowledge in the larger society. NSS, YRC and Women Cell Organize Swatch Bharat Mission, AIDS awareness campaign, Benefits of Yoga, Addiction and Vaccination programs etc. So they are getting the chance to learn how valuable and fulfilling it can be given back to others.

File Description	Documents
Upload any additional information	<u>View File</u>
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the process of teaching and learningthe college prompts, supports and facilitates the use of ICT based tools enabling better, enhanced and effective teaching and learning process for the benefits of students which is the utmost requirement of the time. It has become very important to use the various e-tools and techniques, various information and technologies to communicate with the students in the field of higher education.

The college has procured over head projectors and interactive smart boards for classrooms. It encourages and mandates its teaching staff to use ICT enabled tools for effective teaching learning process. Teachers are in the habit of teaching with the help of LCD Projector, PPT of their lectures and teach students in a newer and participative way. The teaching staff is advised and insisted upon to learn the use of new ICT tools, Internet, Smart Phones, Laptops, Desktops etc. Every teacher in the college is well versed in digitally disbursing class notes, lectures notes, power points presentations, study material, e-books, e-articles, tutorials You Tube videos from authentic and trusted online resources via Whatsapp or Email to students.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.janakpurcollege.ac.in/College.a spx?PageName=NAAC%20SUPPORTING%20DOCUMENTS

# **2.3.3** - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

### 3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
mentor/mentee ratio	<u>View File</u>

### 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

### 10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

### 3

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

**2.4.3** - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

#### 10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are the important stakeholders in any institution imparting education and it is our endeavor to makeall efforts to ensure transparency in all the assessment of learning outcomes at different stages. Taking this spirit into consideration the College deals effectively with learning process, internal assessmet, examination process and other related grievances transparently, efficiently and in a timely manner.

The teaching faculty of JanakpurCollege regularly conducts Group Discussions, Mock-test, Surprise-test, Unit test, Quarterly/Half yearly examination and CCA in CBCS on University pattern to promote internal assessment of the students. Thus the learners get acquainted with the pattern of University question paper.

Teachers also evaluate students through the practice work of previous year question papers.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	http://www.janakpurcollege.ac.in/College.a
	<pre>spx?PageName=Exam&amp;topicid=99</pre>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination related Grievances- The teaching-learning, assessment process in the College is a transparent and student friendly one. To ensure the transparency in internal examination, guidelines of exam are displayed on notice board, College website and circulated in the class rooms. The internal grievances related to Class tests/Unit tests, CCA, Assignments, Practicals, Dissertations and Project works etc are resolved by Assessment Grievance Redressal Committee in consultation with respective faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.sggcg.in

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the Government NaveenCollege Janakpur are stated and displayed on the website as well as in all the classrooms. The objective, scope and career opportunities for a particular course/programme and its related fields are displayed at the prominent places, the information boards and profile of each Department, which enable thestudents to visualize the importance of that subject, expected outcomes of the programme that he/she is going to study. The students are also made aware of POs and COs through the prospectus. Course Outcomes are mentioned in the printed syllabus and also available in the Library.

The College has implemented various summative and formative approaches through which POs and COs are reflected and communicated with students. They are: At the beginning of the session the IQAC organizes Induction Program for Newly admitted students. Each individual Teacher apprises the students of POs and COs of specific subject.

The students are made familiar with POs through Project work, Dissertation, Assignments, and Practical etc.

Executions of Guidance and Coaching for Competitive Exams, aware the students about Course outcomes.

Involvement of students and Teachers in various Camps, Workshops, Seminarsand Conferences at local, university, and state level enrich the attainment of POs and COs.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Syllabus
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of Attainment of POs & COs:-

Evaluation determines the extent to which a Programmeand Courseachieves predetermined Outcomes or Goals. Some Direct and Indirect Methods of Assessment are used to Evaluate the intended POs and COs through both Internal and External performances of the Students.

Direct Method of Assessment: Internally POs and COs are evaluated directly through the marks obtained by the students in Unit Tests, Quarterly/Half yearly Examinations and CCA which are conducted in each year/semester. These examinations are taken according to the schedule set by the University/Department of higher education. Assignments, Projects, Internship and Seminars are also used to evaluate learning outcomes. Finally Result of the year end examination reflects the attainment gained by the students.

Indirect Method of Assessment: Externally POs and COs are evaluated through the students progression to higher education, outstanding performance of students in annual exams, other

#### competitive exams of state, national levels.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Syllabus

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1** - Total number of final year students who passed the university examination during the year

#### 148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1** - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>NA</u>

### **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1** - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research** projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

**3.1.2** - Number of departments having Research projects funded by government and non government agencies during the year

### **3.1.2.1** - Number of departments having Research projects funded by government and nongovernment agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3** - Number of Seminars/conferences/workshops conducted by the institution during the year

### **3.1.3.1** - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

Documents
<u>View File</u>
No File Uploaded
<u>View File</u>

### **3.2 - Research Publications and Awards**

# **3.2.1** - Number of papers published per teacher in the Journals notified on UGC website during the year

### **3.2.1.1** - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

**3.2.2** - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1** - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

### **3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities in nearby locality have sensitize thestudents to social issues and help in the overall development of personalities of students and indirectly society as a whole.

Jnankpur College carried out the following major extension activities:

In the context of health and hygiene the YRC of the College organized Health Check-up Camp, AIDS awareness rally, Nasha Mukti Abhiyan rally,etc.The College hasset up Electoral Literacy Club (ELC) and carried out the SVEEP plan of Government to make the people aware of voting and its democratic importance for their rights. The NSS department ofCollege conducted Clean and Green Campus activities as well as beyond the Campus Environmental Promotion activities in collaboration with Janpad Panchayatand Forest Department Janakpur.

The NSS and YRC organizeWorkshops and Awareness Rallies on Tree Plantation, Food Poisoning Awareness, Energy Conservation etc.on a regular basis. Road Safety awareness programs are also conducted in collaboration with District Traffic Police Department to inform thestudents about traffic rules and safety measures.

Besides above mentioned activities the College organizes Seminars, Guest lectures, Debates on women empowerment etc. Thus all the departments of College sensitize the students to social issues andencourage themto participate in community based activities for holistic development.

File Description	Documents
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=NSS
Upload any additional information	<u>View File</u>

**3.3.2** - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.3.2.1** - Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

# 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

#### 92

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

#### 92

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

### 3.4 - Collaboration

**3.4.1** - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

#### 141

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	No File Uploaded

**3.4.2** - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1** - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

### INFRASTRUCTURE AND LEARNING RESOURCES

### **4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Naveen College Janakpur facilitate the disciplines of Humanities, Commerce and Science. In the field of computer science a new course i.e. PGDCA is also introduced for the students. The College has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of Classrooms with Green Boards, resourceful Library, well-equipped Science Laboratories, Computer facility, Clean Drinking water, Parking facility, separate Wash- Rooms, CCTVs surveillance and other facilities for pupils.

To make the teaching-learning process more comprehensive the following facilities are available:

Classrooms: - The College has a total of 14 classrooms for smooth running of various courses simultaneously.

Laboratory Facilities- There are six (6) Laboratories which include laboratories of Physics (01), Chemistry (02), Botany(01), Zoology (01), and Geography (01). All Laboratories are well equipped as per the academic requirements.

ComputerDepartment- The College has one(01) Computer Laboratoryequipped with17Computers, all provided with internet connectivity.

Smart Classrooms Facilities- College has one(01) Smart Classroomwell equipped with ICT tools. It is used by faculty members and students for Power Point Presentation, Students Seminar, Guest Lectures and all types of Audio-Visual presentations. There are two overhead projectors for teachinglearning demonstrations and other academic purposes. Besides, all subject departments have individual computer for the students.

Library Facilities- The Library is equipped with important learning resources for the faculty and students. The library has the facility of Reading Room with computersfor the students and teachers to browse e-learning materials.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides comprehensive facilities and support to carry out the activities of Cultural, Sports, Games, Gymnasium and Yoga etc.

Facilities for Cultural Activities- The College has one culturalcum-academic stage in the campus where cultural events such as Annual day, Youth Festival, Singing, and Dancing etc are organized to give opportunity to students to express their skills, aptitude and inherent creativity.

Outdoor Games Facility- The campus has an open playground which is used for various outdoor sportslikeVolleyball, Kho-kho, Kabaddi etc. and other athletics events such as Long/High Jump, Shot- put, Discus Throw, Javelin Throw and Yoga.

Indoor Games Facility- The College has one Badminton Court and one sports room for Carom, TT and Chess.

Facilities for Gymnasium- The College Gymnasium Room is located within the campus in the ground floor. A variety of equipmentfor fitness, exercise and body building are available which cater tothe requirements of the students and faculty members. The Gym is being run by the college on PPP model i.e. Public-Private-Partnership model. The local residents and non-collegiates are allowed to use the Gym facility on paid-membership basis.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

#### in Lakhs)

# **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

#### 9.13

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The first and foremost aim of Library is to provide reading facility to the students for proper development of reading skills and exploring the wider world of knowledge.

Our institution is committed to provide quality education to the students of this tribal and rural area. The Library of Govt. NaveenCollege, Janakpur is located in the academicbuilding itselfl.There is a Library-cum-reading room which facilitates extensive reading and study area for students and staff.

Three (3)desktop computershave been installed in the Library reading room with Wi-Fi and internet facilities. These Desktops are used to access the online resource required for academic puroposes. A Desktop is connected to a Printer so that material accessed on the internet can be printed.

File Description	Documents	
Upload any additional information	No File Uploaded	
Paste link for Additional Information	Nil	
4.2.2 - The institution has subso following e-resources e-journal ShodhSindhu Shodhganga Mer	s e-	

#### books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

**4.2.3** - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## **4.2.3.1** - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

**4.2.4** - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. Naveen College, Janakpuradopts policies and techniques for adequate technology deployment and upgradadion that provides a large range of IT amenities and services to support all students and staff for their teaching, learning, research and administration.

The College campus is partially BSNL Wi-Fi enabled. It provides adequate internet speed for all students and faculty members to get additional information and academicrelated queries. The "Planet link technology Bharat fible BSNL provides 100 MBPSdata speed."

The College provides Computer with internet facility especially in Office, Library, Smart Room and selected Blocks through community based broadband internet service.

The College has also purchased BSNL Internet Dongle/Router to enhance internet capabilities and is used for academic and administrative purposes.

The College has redesigned its Website, with updated information, and has made it user-friendly and interactive. The Website is managed and maintained by the teachers and non-teaching staff of the College.

The College campus is under CCTVs surveillance to ensure safety and security to its stakeholders. Besides these facilities other IT equipmentlike UPS, Printers, Photocopiers, Speakers, Amplifiers, Wireless microphones etc. are available in the College in adequate number. The students are encouraged to use IT infrastructure and resources for exploring the new horizons of knowledge and broadentheir insightby synthesizing the gathered information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### **4.3.2 - Number of Computers**

30

File Description	Documents		
Upload any additional information	No File Uploaded No File Uploaded		
Student – computer ratio			
4.3.3 - Bandwidth of internet co the Institution	nnection in A. ? 50MBPS		
File Description	Documents		

The Description	
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

## 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)** 

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)** 

## 9.13

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures optimal allocation and utilization of the funds for maintenance and upkeep of different facilities in consultation with purchase committee of the college. Being a Government college, the maintenance of building is undertaken by the state PWD. Minor maintenance works are done with funds from the Jan-Bhagidari-Samiti. Laboratory- There are sixwell equipped laboratories. The laboratories and their equipmentare maintained by Lab-Technician and Lab-Attendants.

Library- The library advisory committee is constituted to look into the smooth and efficient functioning of the library and also allocate funds for the purchase of books and journals. Library staff ensures the maintenance of library services and helps the students in searching and lending books in the library.

Sports Complex- The Sports committee of the college is in-charge of the sports complex and equipment. Grade IV staff is assigned for Ground, Courts, Indoor Stadium and Gym maintenance and repair work.

Computer- The college ICT committee is responsible for the maintenance of the computers and smooth functioning of the network facilities in the college.

Classrooms- Regular cleaning and dusting of the classrooms, corridors, toilets, faculty rooms, office, library, college compound etc. isdone by Grade IV staff. The students are sensitized regarding cleanliness and motivated for energy conservation by careful and optimum use of electricity in classrooms.

Others- Girls' common room, Reading room, water purifier, Fire extinguishers etc. are also maintained properly for the benefit of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1** - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

## **Government during the year**

#### 313

File Description	Documents	
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>	
Upload any additional information	<u>View File</u>	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>	

**5.1.2** - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1** - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents	
Upload any additional information		<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded	
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills		D. 1 of the above

File Description	Documents
Link to institutional website	http://www.janakpurcollege.ac.in/College.a spx?PageName=Committees&topicid=106
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

# **5.1.4** - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

#### 82

# **5.1.4.1** - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>
5.1.5 - The Institution has a tra- mechanism for timely redressal grievances including sexual har ragging cases Implementation of statutory/regulatory bodies Org wide awareness and undertakin with zero tolerance Mechanism submission of online/offline stu- grievances Timely redressal of through appropriate committee	l of student rassment and of guidelines of ganization ngs on policies ns for idents' the grievances

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of	outgoing students during the year
5.2.1.1 - Number of outgoing st	udents placed during the year
0	
File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing st	udent progression to higher education
5	
File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded

# 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

View File

Details of student progression to

higher education

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

#### government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded

#### 5.3 - Student Participation and Activities

**5.3.1** - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

**5.3.1.1** - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has constituted a very active and functioning Student Council as per the State Government and the University ordinance. The student council comprises of President, Vice President, Secretary, Joint-Secretary and Class Representatives. The council helps the faculty to organize various Academic, Cultural and Sports events and Administrative activities in the College.

Objectives of Student Council:

To give the students an opportunity to develop leadership qualities.

To inculcate spirit of discipline. To promote respect for Human Rights.

To encourage participation in Literary and Cultural activities in the campus and to bring out their leadership and creative talents.

Student Representation:

Students' representation in various Academic and Administrative Committees includes; Anti-raging committee, Prevention of Sexual Harassment Committee, Student Welfare Committee, NSS Committee, Gym Committee, Excursion and Tour Committee, Sports activity Committee, Cultural activity Committee etc.

Major Activities of Student Council:

Making policies and taking decisions for various plans and strategies of the College. Planning and managing Academic, Cultural and Sports activities.

Maintaining discipline and healthy atmosphere in the campus.

• Making necessary arrangements for the extension activities conducted by NSS unit and YRC unit of the College.

Playing a significant role in Seminars and symposium.

• Playing a critical role in redressing major grievances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

#### participated during the year (organized by the institution/other institutions)

## **5.3.3.1** - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes a significant role to overall development of an institution and integrally involves through financial and non-financial means. Govt. Naveen College, Janakpur has a functional Alumni Association, whose suggestions and supports enrich the academic strategies of the College.

The College has created Alumni WhatsApp group and Facebook page for communication and maintains good relations with Alumni Association members. The College organizes interactive meeting with Alumni Association to provide them platform to share their experiences. These Alumni meets strengthen bond between the passedout students and the current batch. The Alumni Association of our College gives positive outlook and supports for the innovative activities. The College ensures to implement the valuable suggestions given by the Alumni Association.

The Alumni Association helps to uplift the incremental quality of the College as:

The Alumni, who are well-placed in the society/industry in other Government and Non-Government Jobs, are able to use their network to facilitate opportunities for the students in career advancement and placements.

Alumni are also involved in providing funds for infrastructural development and improving learning resources.

The Alumni Association provides their precious feedback on Curriculum development, Extension activities, Infrastructure improvement as well as holistic development of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

# 5.4.2 - Alumni contribution during the year (INR in Lakhs)

 File Description
 Documents

 Upload any additional information
 No File Uploaded

E. <1Lakhs

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of Govt. NaveenCollege, Janakpuris to endeavorto prepare the economically challenged students of rural and tribal area to face the challenges of highly competitive world. The Mission of the institution is to provide a secure and well conducive environment for the overall development of the students by imparting qualitative education and relevant employability skills.

The effective governance and leadership with the vision and

mission of the College is reflected as:

- The College organizes Induction Programme every year for newly admitted students, in which the students are appraised ofvarious courses, syllabus, schemes like Carrier Guidance, NSS, YRC, scholarship etc. and facilities like Library, Laborites, Sports, Gym etc.
- Teachers introduce the students totheir syllabus in such a way that after completing their degrees from theinstitution they find themselves fit in the present competitive scenario.
- The several Committees of the College organizevarious extension and outreach programs like skilldevelopment, Carrier Guidance, Sports, cultural and value added programs for holistic development of the students.
- The Scholarship Committee is always aware of the government scholarship and stationery isprovided to the rural and economically challenged students.
- The Career Guidance Committee provides proper guidance to students for competitive examination through seminars, webinars, Career Talks etc.
- The Women Cell of the College is committed towards equity and empowerment of girl students.

All quality control measures are initiated and implemented by the IQAC of the College.

File Description	Documents
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Rules%20and%20Regulations⊤ icid=155
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective governance and leadership of the College in Decentralization and Participation practices is reflected as:

Decentralization Practices: The College has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

- 1. Principal Level: The Principal in consultation with the Teachers' Council framesdifferent committees for planning and implementation of different Academic and student administrativerelated policies.
- 2. Faculty Level: Faculty members are given representation in various committees like; IQAC, Admission, Examination Cell, Scholarship, Grievance Redressal Cell, Cultural Activity, Sports, Women Cell, YRC, N.S.S, Career Counseling and Placement Committee etc.
- 3. Student Level: The students are the members of several Committees and play an important role in extension activities.

Participative Practices: The College promotes a culture of participative management by involving the staff and students in various activities. Both the students and the faculties are allowed to express their creative ideas and suggestions to improve the excellence of the College in various aspects thereof.

- Strategic Level: The Principal, faculty and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling and library services etc.and effectively implementing the same to ensure smooth and systematic functioning of the College.
- Functional Level: Faculty members share knowledge amongstudents and staff members while working for the committee.
- 3. Operational Level: The Principal interacts with faculties, Students and office staffs for the execution of different academic, administrative, extension and extracurricular related activities.

File Description	Documents
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Rules%20and%20Regulations⊤ icid=155
Upload any additional information	<u>View File</u>

#### 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed	
The specific Institutional Strategic/Perspective/Development pla and its Deployment are as follows:	ans
<ul> <li>To procureIT Facilities for teaching-learning: The College has adopted a strategic plan of tasking ICT based teaching and learning. Forsuccessfulimplementation of this strategic plan; One (01) Smart Classroom, one(01) ICT enabled laboratoryand nearly 34Desktops with internet facility havebeen procured and installed successfully.</li> <li>To Upgrade Library learning Resources: The College has approved a development plan regarding easyaccession of elearning resources. Forsatisfactory fulfillment of this</li> </ul>	3

- learning resources. Forsatisfactory fulfillment of this development plan three (3)desktops have been installed in the Library reading room.
- To Create an Ecosystem for Projectand Innovations: The College adopted a strategic plan of concerning the project based learningand Innovations. Forsuccessfulimplementation of this strategic plan; various e-Workshops, Webinars have been organized on research oriented topics. The faculty members have attended Faculty Development Programme to learn various project based teaching methods and use the same in teaching-learning practices.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Academic%20Calendar&topicid=4 <u>8</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Naveen College, Jankapur is a Government Institution working under the Regulatory authority of Higher Education Department of Chhattisgarh Government. All the key decisions are taken by the institutional bodies as prescribed by the Statutory/Regulatory authority. The Directorate of Higher Education Department Chhattisgarh takes Academic and Administrative decisions which are carried out through the Principal. The powers and functions of various institutional bodies are well enunciated in the government rules and regulations, which help the Internal Committees to exercise effective monitoring of the entire functioning of the College. The Principal is responsible for the administration of the academic and non-academic aspects and ensures proper implementation of the government policies and procedures.

The Internal Committees and the IQAC assist the Principal in administration work and support him in his innovative reforms. The IQAC evaluates and upgrades the quality of the academic and administrative performance of the College. Heads of Departments supervise the departmental activities and cater to the needs of the students. The Librarian in-charge executes smooth functioning of the Library. On the other side, administrative staff like Head Clerk, Accountant and non- teaching staff are responsible for all the non-academic departments. The representatives of Student Union are also members of various Committees and play an important role in the execution of extension activities.

File Description	Documents	
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=Rules%20and%20Regulations	
Link to Organogram of the Institution webpage	http://www.janakpurcollege.ac.in/College.a spx?PageName=OTHER%20DOCUMENTS&topicid=68	
Upload any additional information	<u>View File</u>	
6.2.3 - Implementation of e-gov areas of operation Administrat and Accounts Student Admission Support Examination	ion Finance	

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

#### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The existing Chhattisgarh State Government Welfare Schemes are applicable to the employees of the Govt. Naveen College, Janakpur. The College provides a number of Welfare measures for the staff like:

Provident fund/NPS/

Group insurance. Loan facility.

Reimbursementof Medical expenses.

Financial support and Academic Leave to Teachers for attending Conference/ workshops/ Seminars/Training programs. Maternity leave for women employees (Six Month).

Child Care Leave for Women Employees (Two Year). Paternity Leave for Men employees (15-Days).

Additional increments after acquiring higher degrees like M.Phil and Ph.D.

Encashment of earned leave. Encashment against the T.A/D.A. Festival advance.

Uniform and Washing allowance to Class IV employee.

Besides these provisions the Govt. Naveen College, Janakpur takes care of well-being of its employees and provides some other

## facilities like Well-furnished Staff room, Gym with fitness instruments, Washroom, RO drinking water etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

**6.3.2** - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

# **6.3.2.1** - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

**6.3.3** - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1** - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

**6.3.4.1 -** Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

-	
-	

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Naveen College, Janakpur furnishes performance Appraisal System for Teaching and non- Teaching staff. Performance Appraisal is done annually at the end of every Academic Year. The inherent features of Teaching Staff Appraisal System are:- As per the UGC guidelines and rules of the Department of Higher Education Chhattisgarh, Teachers have to keep a record file of their Academic endeavors, Research Publication, Refresher/Orientation Course, Workshops/Seminars/FDP and other institutional activities for performance Appraisal.

Moreover teaching staff of the College has to submit annually the prescribed Performance Based Appraisal System (PBAS) form, with all the mandatory attachments. PBAS form accumulates information like Number of professional development programmes attended, Number of teaching hours etc.

Non-Teaching Staff Appraisal System:-

The performance of the non-teaching staff is also assessed through APAR form by looking into the timely completion of their administrative works in a proper manner.

Finally the Principal of the institution scrutinizes the details of APARs, PBAS, API marks and gives his opinion/remark on five point scale like Poor/Satisfactory/Good/Very Good/Excellent. Principal submits the Confidential Report to the Regional Additional Director of Higher Education Department, Ambikapur (C.G.). Additional Director submits Confidential Reports to Commissioner, Department of Higher Education Chhattisgarh for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts Internal and External Financial Audits at the end of each academic year.

Internal Financial Audit: The Internal Audit Committee inspects

all the annual financial transactions for transparency, authenticity and integrity. In the end of every year Internal Audit Committee verifies the stock register and bill book of both non consumable and consumable items. The verification committee writes its report on the last page of the stock register that 'all the items purchased during the year have been entered in the stock register and all the balance items are physically present'. The aforesaid report of Internal Audit Committee is then countersigned by the Principal.

External Financial Audit: Principal of the College forwards all expenditure bills to the Account Section. Accountant cross-checks the proceeding bills, after being satisfied, all the payments are made by RTGS/Bank Draft/Cheque. The Accountant of the College keeps all the purchase bills and documented in financial record. Finally Annual Income and Expenditure is duly certified by the Principal and Chartered Accountant (CA). The Account of Janbhagidari Samiti is also audited by registered CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2** - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## **6.4.2.1** - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major resources of mobilization of funds for the Govt. Naveen College, Janakpur are as follows:

• State Government Fund.

• UGC/RUSA Fund.

• DMF Fund.

• Janbhagidari fund.

• Alumni Fund.

The State Government of Chhattisgarh provides financial assistance under 'salary head' for office expenses, infrastructure augmentation and for some specific purpose. In addition to this there is corpus of fund collected from the enrolled students known as Janbhagidari fund. The Janbhagidari fund is utilized in the maintenance of infrastructure, salary of temporary staff and in respective requirements. The College also receives separate funds from the Alumni Association, which is used for the development of the College. The District Mineral Fund (DMF) is spent for IT infrastructure and another required equipments. The UGC/RUSA Fund is utilized for infrastructural development of the College.

The Principal of the College is authorized as the Drawing and Disbursing Officer (DDO) hence monitors and supervises the sanctioned funds and ensures its effective utilization. The optimal utilization of the financial resources is made after completion of all procedure and policies like; submission of proposal, consultation with the Purchase Committee/concerned department, sought quotations and approval of the Principal and purchase committee, supply Order given to the vendor for purchase of needs-cum-requirements. The funds generated are mainly utilized for development of infrastructure and its maintenance, for upgradation of library and laboratories, strengthening the technology capacity etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is constantly striving for quality enhancement of the College with proper functioning of all Academic and Administrative Committees. The IQAC has institutionalized the quality assurance strategies and processes under the following major facets:

Upgradation of IT Infrastructure:

The IQAC has been trying to keep pace with the ICT enabled tools for teaching-learning methodology. To assure the operation, the College has set up one Ed-Tech Laboratory, one Ed-Tech-Classroom, One Smart Classroom and one Computer Lab for the teachers and the students.

Strengthening the Project Culture:

The IQAC plays an important role in inculcating project, innovation and research culture in the College. The college has not been identified as Research Centre for Ph.D. Due to nonavailability of Post-graduation programmes in the College The Faculties of the College have organized various project-oriented Workshops/Seminars and has create an ecosystem for innovation and scientific learning.

File Description	Documents
Paste link for additional information	http://www.janakpurcollege.ac.in/College.a spx?PageName=MEATING%202022-23
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has taken comprehensive mechanism of reviewing the teaching- learning process, methodology and learning outcomes. The details are as follows:

ICT Enabled Teaching-Learning Method:

• The IQAC encourages the faculty members to adopt advanced teaching methods and approaches for pedagogical activities.

• The Teachers instruct the students to use the ICT learning techniques.

• During COVID-19 teaching-learning method has been supported by virtual platforms and the faculty members also used the advanced ICT tools and techniques for teaching-learning transactions.

• The IQAC Promotes preparation of PPT, Video lectures and online study materials.

Internal Evaluation System:

• All Teachers motivate the Post-Graduate students to prepare Assignments, Project works and Dissertations.

• Practicals, Academic Tours, Seminars etc. are arranged and Unit Tests, Topic Tests, and Surprise Tests are conducted.

• Quarterly and Mid-term examinations are conducted.

• The question papers prepared by the faculty are based on the university examination.					
After evaluation answer sheets are provided to the students, which help them to understand their writing and conceptual mistakes.					
Outcome Achieved:					
The incremental improv reflected as-	ement in teaching-learning process is				
• In clearing the doub	ts of students.				
• Improves learning ab	ility of students.				
• In boosting the conf	idence of the students.				
File Description	Documents				
File Description Paste link for additional information	Documents Nil				
Paste link for additional					

File Description	Documents
Paste web link of Annual reports of Institution	http://www.janakpurcollege.ac.in/College.a spx?PageName=Feedback
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

#### INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. Naveen College, Janakpur is committed to gender equality and welfare of the women. Being Co-educational institution the College endorses the cause of gender equity, and sensitizes the staff and students to gender-based challenges and its concerns. It's fortunate that gross enrolment of girls in the College is always more than the boys. The topics on gender equity, human rights and women empowerment studies are compulsory for students in the prescribed curriculum for several UG-I year Courses. The Women Cell of the College organizes Seminars/workshops, Awareness Rally, Self-Defense programs, Extension and Outreach programs on gender issues throughout the year. Anti-sexual harassment committee keeps a strict vigil in the entire campus.

To promote gender equality and to safe guard the women the College has initiated the following measures:

• The College has a Girls' Common Room and separate Girls Washrooms, equipped with a working sanitary pad dispensing machine.

• The Women Cell organizes various lectures on women's medical/health issues and legal rights of women as well as Self-Defense training programs for the girls.

• The College administration is sensitive to the health concerns of women employees and has sanctioned Maternity as per the guidelines of the state government.

• Relaxation of 30% in admission is given to the female students as per the guidelines of the State Government.

File Description	Documents
Annual gender sensitization action plan	http://www.janakpurcollege.ac.in/College.a spx?PageName=Infrastructure
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.janakpurcollege.ac.in/College.a spx?PageName=NSS&topicid=119

7.1.2 - The Institution has facilities for	D.	Any	1	of	the	above
alternate sources of energy and energy						
conservation measures Solar energy						
Biogas plant Wheeling to the Grid Sensor-						
based energy conservation Use of LED bulbs/						
power efficient equipment						

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The solid waste is collected every week by the respective departments. Bins are kept in various departments to collect solid waste. Waste management programs are carefully planned and implemented by NSS volunteers. Many awareness and cleanliness drives have been carried out by the students. The institution believes in preservation of the resources. Thus, the damaged furniture is not disposed but is reduced through repair. In this way, the institution tries to save and preserve the resources for future generation.

Liquid waste management: Liquid waste from laboratories, washrooms, sanitation blocks, working place etc. is collected in large soak pits where it is drained to the soil. It prevents the contamination and pollution of soil and water. The waste water from ROs, toilets is drained to septic tank. The Liquid waste from laboratory is collected in a pit container outside the building.

E-waste management: Production of e-waste in the college is nil. So, there is no e-waste management system in the college.

Hazardous chemicals and radioactive waste management: No hazardous chemical and radioactive waste is produced in the Govt. Naveen College, Janakpur.

File Description	Documents	
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>	
Geo tagged photographs of the facilities	http://www.janakpurcollege.ac.in/College.a spx?PageName=NSS&topicid=5	
Any other relevant information	<u>View File</u>	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents				
Geo tagged photographs / videos of the facilities	<u>View File</u>				
Any other relevant information		No File Uploaded			
7.1.5 - Green campus initiatives include					
7.1.5.1 - The institutional initiatives for greening the campus are as follows:		E. None of the above			
<ol> <li>Restricted entry of automobiles</li> <li>Use of Bicycles/ Battery powered vehicles</li> <li>Pedestrian Friendly pathways</li> <li>Ban on use of Plastic</li> <li>landscaping with trees and plants</li> </ol>					
File Description	Documents				
Geo tagged photos / videos of the facilities	No File Uploaded				
Any other relevant documents	No File Uploaded				
7.1.6 - Quality audits on enviro	nment and ener	gy are regularly undertaken by the institution			
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities		C. Any 2 of the above			
File Description	Documents				
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>				
Certification by the auditing agency	<u>View File</u>				
Certificates of the awards received	No File Uploaded				
Any other relevant information		<u>View File</u>			
7.1.7 - The Institution has disat	led-friendly,	E. None of the above			

barrier free environment Built environment

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screenreading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. Naveen College, Janakpur is located in Rural and Tribal area of Chhattisgarh. Janakpur is one of the hilly and backward areas of Chhattisgarh. The majority of the population belongs to Baiga Tribe along with some minor populations of other bribes. The State govt. employees and the local businessmen of Bharatpur-Janakpur area belong to several states of India. Thus, in the College, faculties and students of diverse culture and languages are involved together in teaching-learning. Besides, a large number of students from socio-economically weak sections /special backgrounds from regional neighborhood community are also studying in the College that promotes multiculturalism in the campus.

The major efforts of the College to inculcate tolerance and communal harmony in young minds are as follows:

To assure linguistic competence the teachers adopt bilingual mode of teaching, wherever required, and study materials are provided both in English and Hindi.

To promote inclusiveness of socioeconomically weak students the College facilitates and implements the policies of the Chhattisgarh govt. in admissions, fee concession, scholarships and free books, pen etc for poor background students of SC, ST and OBC category.

Tribal area allowance is given to all the employees as per the rules and regulation of Chhattisgarh government.

To inculcate cultural diversity the College organizes many events like Dance and Singing performance, Rangoli and Mehandi competition, Annual function, Yuwa Utsav etc. and important days, anniversaries, occasions and festivals are celebrated to promote communal harmony among the students and the teachers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt. Naveen College, Janakpur is consistently engaged in sensitizing the students and the employees to the constitutional obligations. The College organizes activities that foster the values, rights, duties and responsibilities of good citizens committed to nation and society. The NSS and the YRC are two integral bodies that commit activities to inculcate patriotism among students and staff.

The Curriculum of the College makes the students aware of social justice, equality of opportunity, democratic freedom and respect to all religions.

Several Departments organize guest lectures on ethical and human values for students as to sensitize them on prevailing social responsibilities.

The NSS Unit of the College organizes road-safety awareness program in collaboration with district traffic police. The students are informed about the importance of safeguarding human life.

The YRC/NSS volunteers donate blood, wherever required. The NSS Unit of the College works towards reaching out to the larger community and engaging in social work creates a duty conscious community.

The College enshrines the sovereign rights and democratic values of our nation by commemorating the Independence Day and Republic Day.

Constitutional day (on 26th November) is celebrated every year in the College and Constitution oath is taken to inculcate democratic consciousness among the students and the staff. The College adheres to Civil Services Code of Conduct Rules 1965 issued by the Government of Chhattisgarh and also has a prescribed Code of conduct for all stakeholders. The Code of Conduct is displayed on the College website and the campus.

File Description	Documents			
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded			
Any other relevant information	No File Uploaded			
7.1.10 - The Institution has a professional ethics programmes on Code of Conduct Institution professional ethics programmes and other staff and other staff 4. Annual a programmes on Code of Conduct Institution of Conduct Institution and other staff 4. Annual a programmes on Code of Conduct Institution of Conduct Institution of Conduct Institution and other staff 4. Annual a programmes on Code of Conduct Institution of Conduct Institution of Conduct Institution and other staff 4. Annual a programmes on Code of Conduct Institution of Conduct Institution of Conduct Institution and other staff 4. Annual a programmes on Code of Conduct Institution of Conduct Institution of Conduct Institution Insti	rs, and conducts gard. The n the website r adherence to n organizes s for ninistrators wareness			

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. Naveen College, Janakpur celebrates National/International Commemorative Days, Festivals and Memories of the great freedom fighters to instill patriotic sprit and to foster unity among the students and the faculty. It is the practical approach to pave way to make the students good citizens. The following activities are conducted in this regard:

The College celebrates the Independence Day and the Republic Day. It is taught to the students that the sacrifice of our freedom fighters is the price of our independence.

Hindi Diwas is celebrated on 14th September every year to commemorate the adoption of Hindi as the official language of the country.

The National Youth Day is celebrated every year on 12th January to commemorate the birth anniversary of Swami Vivekananda and spread the philosophy of Swami Vivekananda i.e. 'service to the mankind is the greatest service to the god' amongst the youth.

International Yoga Day is celebrated every year on 21st June to promote awareness towards a healthy living and the coordination of body, mind and spirit.

World Environment Day is celebrated every year on 5th June to heighten awareness about the environment and conservation of the wild life and the natural resources.

International Day for Biological Diversity is celebrated on 22th May to engage young minds towards new possibilities of living a world full of diverse flora and fauna.

Mahatma Gandhi Jayanti and Swachh Bharat Abhiyan is celebrated on 2 October. The College organises Swachh Bharat campaign and Tree plantation derives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I:

Title of the Practice: 'Empowering Women by Raising Awareness against violence, discrimination and inequality.'

Objective: To aware the girl students about their Rights in family, society and work Place.

Evidence of Success:

In the last five years consistent efforts have been made to empower the girl students to encourage the women of their neighbourhood towards literacy, education and awareness creations.

Problem Encountered:

Govt. Naveen College, Janakpur is situated in the rural and tribal area.

Resources Required:

Establishment of Traditional Economic Organization and its role in the empowerment of marginal tribal girls.

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BEST PRACTICE-II:
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Title of the Practice: Reaching the Feeding Institutions of the Area.

Objectives of the practice: To promote collaborative engagement between the institution and neighborhood Government Schools.

The Practice:

The very concept was practised in many institutions of the nearby vicinity and a formal letter about the practice was sent by the Government Naveen College, Janakpur to the District Collector, and the Commissioner, Dept. Of Higher Education, the District Education Officer and the concerned schools.

Evidence of Success:

The practice has exercised a great motivational influence on the student community of the feeding institutions.

Resources Required:

• Government's intervention in fulfilling the vacant posts in schools to increase the number of permanent teaching faculties.

• Data like name and contact numbers of the teachers and the students of all such schools.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Naveen College, Janakpur is Distinctive in its Priority and Thrust for CAPACITY BUILDING of Teaching, non-Teaching Staff and the students. In the past five years, the practice of Capacity Building has been strengthened in multifold dimensions.

The portrayal of performance towards Capacity Building is as follows:

For Teaching Staff:

• The IQAC encourages young and newly recruited faculties to participate in skill enhancement programmes like Orientations/Refresher Courses/ FDPs. In order to maintain quality of teaching profession several teachers partake in various training programmes and ensure to keep their skill and knowledge up-to-date.

• The College creates an ecosystem for project/innovation and transfer of knowledge. As a result, the College is recognized as an important centre of knowledge and excellence.

For non-teaching staff:

• Basic and advanced ICT workshops have been organized to increase efficiency in work outcomes.

• Administrative and accounts related workshops for non-teaching staff have been held for updating knowledge and skills.

• For students: Students are encouraged to organize a wide range of activities under the umbrella of departmental and other academic societies/cells to learn beyond the boundaries of the classroom.

With this thrust in capacity building, Janakpur College is poised to take on greater academic challenges in the future and become the most sought after institution of higher education.

File Description	Documents	
Appropriate web in the Institutional website	<u>View File</u>	
Any other relevant information	<u>View File</u>	
7.3.2 - Plan of action for the next academic year		
1. To organize professional development/administrative training programs for teaching and non teaching staff of the institute.		
2. To encourage the teachers to be recognized as research guides.		
3. To conduct workshops/seminars on research methodology, IPR and entrepreneurship.		
4. To encourage the teachers to publish research papers in the journals notified on UGC Website.		
5. To encourage the teachers and the students for maximum utilization of library and other reading facilities.		
6. To encourage the faculty members to use ICT enabled tools for effective teaching-learning.		
7. To encourage the teachers to organize special classes for slow learners and the smart learners.		
8. To organize extension activities in the neighborhood community to sensitizing students to social issues.		
9. To take initiatives for further capacity building and skill enhancement program.		
10. To conduct guidance activities and career counseling programs for competitive examinations like NET/SLET etc.		
11. To Purchase new books, e-books and journals, e-journals.		
12. To celebrate national and international commemorative days, events and festivals.		
13. To take initiatives for the promotion of gender equity.		
14. To develop a transparent mechanism for timely redressal of students' grievances.		

15. To conduct administrative audit and internal/external financial audit.